

**KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN,
KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2014-2015**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH

From
The Principal,
Kasireddy Venkata Reddy Govt. College for
Women,
Kurnool-518004,
Andhra Pradesh

To
The Director,
National Assessment and Accreditation Council,
P.O.Box. No. 1075,
Bangalore-560072,
Karnataka

Sir,

Sub:- Kasireddy Venkata Reddy Govt. College for Women, Kurnool- NAAC
Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011-
Submission of Annual Quality Assurance Report (AQAR) for the
academic year 2014-15 Regarding.

Ref: NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-
11-2011

The Kasireddy Venkata Reddy Govt. College for Women, Kurnool was accredited with
B++ Grade in Cycle 1 by National Assessment and Accreditation Council of India in the year
2005 and was recredited with A Grade in the year 2011. I herewith submit the Annual Quality
Assurance Report (AQAR) for the academic year 2014-15 as per the revised format through
mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,



PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2014-2015

I. Details of the Institution

1.1 Name of the Institution

KVR Govt. College for Women

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimhareddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution:

Dr. M. Purushotham Reddy

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC Co-ordinator:

Dr. M. Farida Begum

Mobile:

9866287072

IQAC e-mail address:

lqackvrw14@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/03 dated 30-11-2011-KASIREDDY
VENKATA REDDY GOVERNMENT COLLEGE FOR
WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address:

www.kvrgcw.com

Web-link of the AQAR:

http://www.kvrgcw.com/AQAR2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.25	2005	2010

2	2 nd Cycle	A	3.01	2011	29-11-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☒ No ☐Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒Urban ☒ Rural ☐ Tribal ☐Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Rayalaseema University, Kurnool

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

05

Non-Teaching Staff Students

02

Alumni

01

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3,00,000

*

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

13

International

National

05

State

Institution Level

8

(ii) Themes

Teaching Methodology, Use of ICT, Motivation, Environment, Social issues, Health & Hygiene, Gender issues, Legal issues & Career Guidance

1. A National seminar on RavooriBharadwaja; SahityaSamalochanam- 6th&7th Jan 2015, sponsored by UGC SERO
2. A National seminar on Green Chemistry: Contribution to the Environmental Sustainability-28th&29th Jan 2015, sponsored by UGC SERO
3. A National seminar on Innovations in Science Education: A Research oriented Approach-2nd& 3rd February 2015, sponsored by UGC SERO
4. A National seminar on New Horizons in Biotechnology -9th& 10th Feb 2015, sponsored by UGC SERO
5. A National seminar on Role of Sports and Nutrition - 18th & 19th Feb 2015, sponsored by UGC SERO
6. A National seminar on Care and Protection of Marginalized Children: Emerging issues , Challenges and way forward-16th 17th Aug 2014 in association with the NGO AbhyudayaYuvajanaSangham, Kurnool
7. A National level Legal Awareness programme on Female feticide: Impact on declining in Gender ratio with special

2.14 Significant Activities and contributions made by IQAC

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness, care and to the issues concerned.

The participation of the College NCC Cadets() in the Independence Day celebrations held at Police Parade Ground on the occasion of Newly formed Andhra Pradesh is the most coveted event of the academic calendar of the College for the year 2014-15.



Organized 07 National Seminars, Guidance for the ongoing MRPs (11), proposals for MRPs 05, Proposals for autonomy sent, Conducted regular Academic Audit, Providing awareness on the on line resources of learning such as Learning management system and Vyas Channel of www.cec.nic.in,

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Organized 10 Institutional seminars, Certificate courses on Gender and Human rights, Fashion designing, Organic farming, Flower arrangement, Photoshop, Neurotic problems, Patanjali Yoga and Raja yoga, Wush & Marshal Arts. Free Medical camp, Blood grouping and Body Mass indication by the department of Biochemistry.

An awareness programme on the threat of over population and its social, economical and cultural impact on society was organized by the NSS Unit through Rallies, Meeting, slogans, Placards etc.

An awareness programme on the mishaps and misconceptions on Eye Donation in association with Vasan Eye Care Hospitals.

Celebration of Mother Milk week, Library Week, Tourism week to create awareness on the issues.

Celebration of Matru Bhasha Disnotsavam to propagate the usage of Mother tongue by the departments of Languages and History.

Implemented the central Government initiative Swachha Bharath campaigning programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

ANNEXURE: I INSTITUTIONAL ACTION PLAN

Plan of Action	Achievements
To organize 07 National Seminars	Organized 07 seminars
12 proposals for MRPs	11 MRPs sanctioned
Regular Academic Audit	Conducted
Workshop for Mentors	Organized
Placement Drives	Conducted
Faculty Forum	Conducted
Feedback	Obtained
Student study projects	Done

* *Attach the Academic Calendar of the year as Annexure. :2*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	02	04	
UG	13		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	14	02		
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	13

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐ *

(On all aspects)

Mode of feedback : Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure:3*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Proposal for establishing new courses M.Sc. Botany and MPC T.M. were sent for approval

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	35			34

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

-

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	225	15
Presented papers	03	125	10
Resource Persons	01	06	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips,

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools where the access to to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Establishment of English Club to enhance the basic skills i.e. LSRW of students

2.7 Total No. of actual teaching days during this academic year

216`

As per the norms and schedule of Rayalaseema University, Kurnool for the I & II Year UG and PG

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

- 2.10 Average percentage of attendance of students

95

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	291	6.8	55	20	5	86
B.Com	71	2.8	49	18	3	73
B.A.	250	4.8	55	12	10	89

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	09		
Technical Staff				

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the staff to apply for Minor/Major Research projects. 11 MRPs sanctioned. 5 More proposals submitted. Staff published many papers in National/International journals and books. Study projects by

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	5.0 Lakhs			5.0 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	11	18	07
Outlay in Rs. Lakhs	4.2 Lakhs	19,52,500		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	10	
Non-Peer Review Journals	25	15	
e-Journals			
Conference proceedings		10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				

Minor Projects	2014-15	UGC SERO	19,52,500	11
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

1952500/-

3.7 No. of books published i) With ISBN No.

2

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by
the Institution

Level	International	National	State	University	College
Number		07 Seminars			
Sponsoring agencies		UGC/SERO NGOs			

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

10

3.15 Total budget for research for current year in lakhs :

From Funding agency

UGC

From Management of University/College

Total

19 Lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			02		05	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

01

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

15

National level

International level

3.22 No. of students participated in NCC events:

University level

20

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

1

National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text" value="...."/>	NSS	<input type="text" value="...."/>	Any other <input type="text" value="20"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Awareness Programmes for Women Rights and Women Empowerment.
- Organized health camps
- Organized rallies: World Aids Day, Ekta Diwas,
- Organized District Level Yuva Tarangam, Cultural and Literary Festival
- Conducted Wokshops for faculty of the District on Human Values and Professional Ethics
- Blood donation Camp
- World Aids Day & AIDs awareness programme
- Quiz and Poster presentation on the topic

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	25			
Laboratories	13			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Total Automation of Library & office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34336		913	407284	35399	
Reference Books			150			
e-Books						
Journals						
e-Journals	n-list ICHR					
Digital Database	LMS ofcec.nic. in					
CD & Video	210					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	193	4	3	4	4	6	14	3
Added	05			2				
Total	198	4		6	4	6	14	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in more than 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI Lab, to the students and to the teachers. . JKC Lab with 50 computers is meant for intensive training. JKC ELL with 50 client computers is meant for English Language practicals and for practical purpose

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

Mineral drinking water facility on campus
 Fixation of grills around the Assembly Hall & Examination Cell
 Furnishing the Assembly Hall with 50 S type chairs, Ceiling fans and wall fans.
 Added 06 more Closed sed Circuit Camaras for the safe stay of the women students
 Functioning of Multi purpose Hall

 Construction of a wash room block with 20 toilets in Hostel

 Layed floor with slabs infront of Open air theatre to provide hygienic and safe study area to the hostel inmates

 Construction of additional lounge for dining in hostel to prevent inconvenience at lunch time

iii) Equipments

Rs. 2853720/- from UG self fund

Rs. 10,00,000/- from UGC XII Plan

iv) Others

Total :

38,53,720/-

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Preparation of Action plan and its implementation relating to the extension activities. Society out reach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.

The innate talents in students are identified and motivated them to participate in extra curricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.

The facility of Online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

5.2 Efforts made by the institution for tracking the progression

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counselling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for passive learners. Records are maintained regarding the progress of the students and parents are duly informed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2143	111		

(b) No. of students outside the state

(c) No. of international students

No	%

Men

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
436	798	88	775	02	2099	392	880	91	779	01	2143

Demand ratio 1.37 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Orientation Programme was organized by Career and Guidance Cell for Bank Coaching in association with **Guru Raghavendra Bank Coaching center, Nandyala and DrSravanthi IAS Academy**

No. of students benefitted

1500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	761	42	NIL

DETAILS OF CAMPUS PLACEMENTS				
S.No	ON CAMPUS			OFF CAMPUS
	No.Of Organsation visited	No.Of students		No. of students placed
		Participated	Placed	
1	Abhivrudhi Vet India Pvt Ltd	152	for Gents	Nil
2	Subhagruha Projects Pvt Ltd	152	for Gents	
3	ILM	333	12	
4	Mega Job Mela			
	I Coromondel International Ltd	276	31	
	2. ICICI			
	3.Shiva Shakthi Group of Companies			
	4.24/7			
	5.Eureka Forbes			
	6.Heteroharmacy			
	7.LIC			
	Total	761	43	

5.8 Details of gender sensitization programmes

ASMITHA conducted a certificate course in Gender Sensitization. Guest Lectures were arranged. Women's Day was celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

62

National level

05

International level

No. of students participated in cultural events

State/ University level

05

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

03

National level

01

International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	1471	44731750
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___nil_____

Criterion – VI

6. Governance, Leadership and Management

- 6.1
- The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.
 - To provide equal access and to provide a platform to the students from marginalized sections and rural strata.
 - To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario. **“Real Equanimity lies within the culture”.**

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3 Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc.

6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 06 Minor Research Projects were completed and submitted to UGC SERO.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

ANNEXURE:4 Details of Library ICT and Infrastructure

6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP

6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Through government schemes SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☐

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☐*

For PG Programmes

Yes

☐

No

☐*

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy proposals were submitted.

Autonomy status is to be conferred.

6.11 Activities and support from the Alumni Association

Alumni Association organized free health camps and distribution of free medicine for the benefit of the students. An amount of Rs.1,50,000/- was donated by the Alumnae.

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)
Suggestions are taken to cope up the problems related to the hostel and College

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia. Computer training programme is arranged to the supporting staff through JKC

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Units organize regular Clean and green programmes on campus Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced need based certificate courses.
Student centric learning is being imparted with ICT usage.
Interactive modes of teaching.
Organizing of field trips. Industrial visits. Study tours etc.
Students seminars, Student Projects
Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according to the action plan with time line and implemented accordingly.
Academic Audit is conducted by Commissionerate of Collegiate Education, Hyderabad. Academic Action Taken Report is prepared by the principals based on Academic Audit Observers' report.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

IT week celebration is organized from 2nd December to 6th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCs, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Earn while Learn programme by the department of Commerce, Computer science: Spiral binding work is learnt and done by the students of Commerce and Computer Science as part of Earn while Learn programme

5 National Seminars are conducted in our college that marks a hallmark in the history of the college.

Training programme is conducted for JKC mentors to update their knowledge.

Training is given to academic advisors to visit various colleges and to conduct academic audit.

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. Certain finishing school activities such as Flash cards, Subject puzzles, Bulletin Cornet, Student subject forum etc. are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Botanical garden / Vana Mahtotsavam is celebrated. Awareness programmes organized. Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. An environment education programme is arranged in collaboration with WWF. The experts of Flora and Fauna from WWF and the forest chief conservator are invited as resource persons. Organized two National level seminars that are sponsored by AP Pollution control Board on the topics Biodiversity – Environmental issues and concerns on 28th & 29th December 2010 Emerging trends and Challenges in Environment conservation on 10th & 11th 2011

7.5. Whether environmental audit was conducted? YES

☐
☒

No

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences is to be done through RUSA. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority. As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.

The main threats/challenges that need to overcome are:

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Creation of mediary posts for effective administration.
- Inadequate number of maintenance staff.
- Creation of virtual learning environment through modern teaching ambience.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Organizing more International and National seminars

Construction of Smart Classrooms, PHYSICAL INFRASTRUCTURE DEVELOPMENT

Organizing more no of Job Melas/campus drives

Professional developmental programmes for the staff

More importance to the research

Student study projects

Introduction of CBCS and AUTONOMOUS SYSTEM

ANNEXURE-I

Institutional Annual Action Plan

IQAC: 2014-15

S.No.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO/Experts/Department involved	No. of Students participate	Remarks		
					June-Aug	Sep-Nov	Dec-Feb
1	Admissions College Hostel Parents meet						
		Formation of Admission Committees	Lecturers in charge of all departments	Nil			
		Formation of Admission Committees	Hostel committee member Lecturers	Nil			
		Interaction with new Stake holders : Focusing on Campuses	Principal. IQAC Coordinator, Hostel Convener	Freshers & Parents			

		Culture Code					
2	Orienta tion Progra mme	Introdu cing the resour ces, timings etc. to the new studen ts	Principal, All Lecturers	Freshers			
		Identifi cation of studen ts with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class represe ntatives			
		Format ion of Quality circles based on certain param eters like Merit, ICT skills, Comm. skills, leaders hip skills,	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections	Total Students			

		innate talents					
--	--	----------------	--	--	--	--	--

		College Calendar	Principal, Coordinator, committee	IQAC Union	Union Secretary and Class representatives			
3	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members		All the staff members			

		ICT training	Faculty members	All the staff members(Teaching & Non Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members(Teaching & Non Teaching)			
4	Teaching and Learning	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
5	Career Guidance	Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed regularly in	Department of Library All the			

			Library	students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams	All the students			
6	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations.	All the staff members and students			

		tion for exams					
7	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations Student study Projects, Student seminars, Assignments	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sprts committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues.	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child	NSS Programme officer & NSS			


			marriages, Hospital deliveries, Population, Right to vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.	Volunteers with all the students			
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Rifle shooting etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Provision to motivate the cadets to attend CATC Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra)			

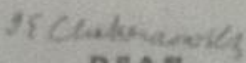
				Girls Battalion			
8		Cultural activities Yuvatarangam					
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc.	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
9	Research & Extension	Research projects	Major/Minor Research projects				
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Wor	Conducting /Participation as paper presenters &	All the staff			

		k shops/ Trainin g Progra mmes	Resource rapportiers person,	members			
1 0	Society outreac h program mes	Awaren ess progra mmes, Rallies, parade s, Camps, literacy Progra mmes, Blood donatio n camps	NSS, NCC, Department of Physical Education and other departments	Departme nt in- charge Lecturers			
1 1	Environ ment related activities	Plantati on progra mmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteer s			
		Swachh a Bharat h progra mme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environ ment educati on progra	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			

		mmes					
		Docum entary screeni ng	Sensitization on Environmental issues				
1 2	Gender sensitivit y	Certific ate course on Gender and Human rights	IQAC & Women Empowerment cell	WEC members Student participan ts			
		Awaren ess progra mmes	Seminars, Guest lectures, Documentary screenions, Debates on Gender issues	WEC members Student participan ts			
1 3	Learning resource s	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, You tube	Library Committe e			
		JKC	Placement cell				
		Labs	Science Labs, Commerce Lab, Language labs etc.				
1 4	Alumni	Interact ion with promin ent Alumna e	Motivation for the students				
		Medica	Free medical checkups and distribution of medicine for				

		I Camp	Swain flue, Dengue, Brain fever, Skin disorders.				
1 5	MOUs.	Linkage s with various organiz ations	Students exposure to the realia, interaction with hands on practice				

 <p style="text-align: center;">RAYALASEEMA UNIVERSITY COLLEGE DEVELOPMENT COUNCIL UG COURSES <u>ACADEMIC CALENDAR FOR THE YEAR 2014-15</u></p>		
1.	Re-opening of the College after Summer Vacations and Commencement of II & III year classes	16.06.2014
2.	Commencement of First Year Classes	07.07.2014
3.	Closure of First year Admission	28.07.2014
4.	Last date for receipt of Combination of Attendance (Transfer of students)	04.08.2014
5.	Submission of Nominal Rolls of I, II & III years	23.08.2014
6.	Commencement of I, II & III Year (Supplementary Examination)	08.09.2014
7.	1 st term holidays (10 days)	28.09.2014 to 07.10.2014
8.	Commencement of 2 nd term Class Work	08.10.2014
9.	Last date for receipt of Examination Applications for all three years	24.11.2014
10.	2 nd term holidays (10 days)	10.01.2015 to 19.01.2015
11.	Re-opening of Colleges after 2 nd term holidays	20.01.2015
12.	Commencement of English practical Examinations (CBI)	21.01.2015
13.	Commencement of Practical Examinations for three years	09.02.2015
14.	Last date for Theory instructions	28.02.2015
15.	Commencement of Theory Examinations for all three years	09.03.2015
16.	Last working day	04.04.2015
17.	Summer Vacation	05.04.2015 to 07.06.2015
18.	Reopening of Colleges for the Academic year 2014-15	08.06.2015


DEAN
 College Development Council
 Rayalaseema University
 KURNOOL - 518 002.

ANNEXURE-III

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I
LECTURER'S EVALUATION

Class _____

Year / Sem :

Lecturer Name:

Date :

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా అధ్యాపకులు తరగతులకు TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer is teaching మా అధ్యాపకులు చెప్పే భాషను సులభంగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా చదివినట్లుగా ఉంటుంది	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు మంచి ఉదాహరణలు వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా విశదీకరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతులను ప్రాథమిక ఆసక్తికరంగా నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రావట్లేదని నన్ను విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners బలహీన విద్యార్థులకు తమ చితితుల సహాయం కలిగించి ఉపసంహరిస్తారు.	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను విశిష్టతను బట్టి విస్తృత పరీక్షలు వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మరియు సమస్యలను పరిష్కరించడానికి కళాశాలలో ఉంటున్నప్పుడు	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular activities లో చాలా సమయం పాల్గొంటుంది.	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject పాఠ్యాంశాలలో ఇటీవల అభివృద్ధి వలన ముందుకు వస్తున్నాయి	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్న విషయాలకు అదనపు సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అంతా సామెతలకు ముగ్గురి ఉద్వేగ పరిస్థితులలో ఉంటుంది.	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చకు ఉత్సాహం పుట్టించేలా ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మూల్యాంకనము చేసిన ప్రశ్నాపత్రాలను తిరిగి ఇచ్చేటప్పుడు మాకు సహజమైన వివరాలు	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు కలెక్షన్ లో ఒక మంచి అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

Analysis of Lecturer Evaluation by Students

Name:

Dept.:

No. of responds:

S.					
No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class				
2	I Understand easily what my lecturer is teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
Total					
Total in %					
Aggregate % of the Lecturer					

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of the HOD

Signature

Signature of the Principal

ANNEXURE-IV & V Library, ICT and Infrastructure

Annexure : 6.3.5

LIBRARY

The library of the College has a good collection of 50383 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List**

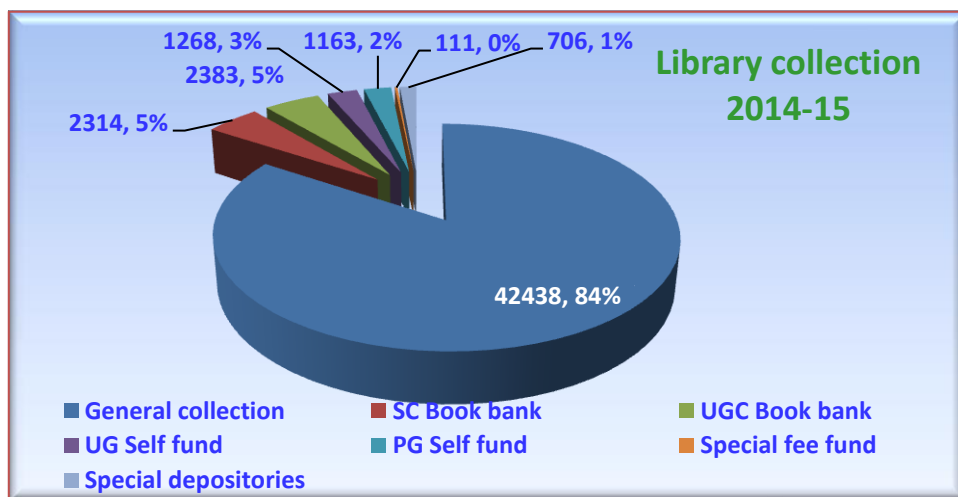
It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed since 2010.

Library Automation

The Commissionerate of Collegiate Education has provided SOUL Software along with a computer, Printer and connectivity for the automation of Library housekeeping activities in the year 2006.

The Bibliographic details of all the documents of Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in database is 50383 and the number of unique titles is 39000

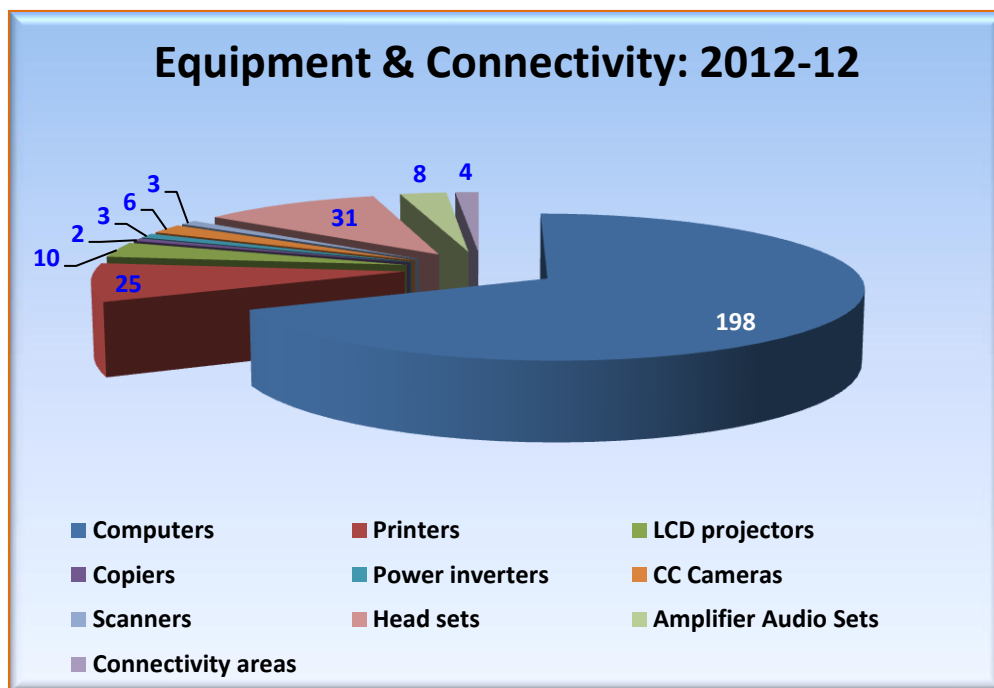
4. Library collection



ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 198 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.

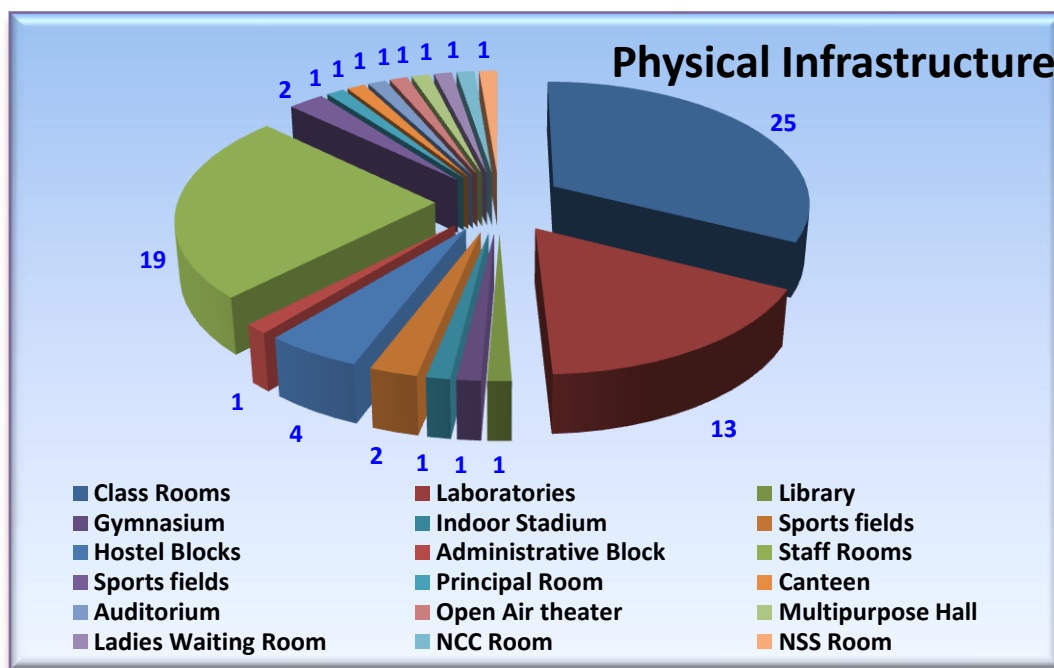
Distribution of ICT Equipment in the institution



Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.

Space for Future Extension: Sufficient



Best Practice-1

Conduct of Five UGC sponsored National seminars, Two National Seminars in association with NGOs, One Day District Level Workshop on 12-09-2014 & The Zonal level Academic Audit Advisor Training Programme

1. Title of the Practice: Conduct of Five UGC sponsored National seminars, Two National seminars with NGOs, One day workshop
2. Goal/ Objective:
The objective in conducting these seminars is to network with the best minds in their discipline and to provide a platform for knowledge sharing.
3. The context:
In Higher education scenario Knowledge sharing is an essential practice to bring together academicians and experts from different parts of the country and abroad to exchange

knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline. It gives scope to enable the department/Faculty to publish an edited volume each year and to provide policy recommendations to the government.

4. The Practice/Modus operandi:

The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned five National seminars with an amount of Rs. 4,10,000/. One Day District Level Workshop for JKC Coordinators & Mentors was conducted on 12.09.2014. The Zonal level Academic Audit Adviser Training Programme was conducted on 20th September 2014

S.N o.	Title of the Seminar	Dates	Funding agency	Amount sanctioned(Rs.)
1	A National seminar on Ravoori Bharadwaja; Sahitya Samalochanam	6 th &7 th Jan 2015	UGC SERO	68,000
2	A National seminar on Green Chemistry: Contribution to the Environmental Sustainability	28 th &29 th Jan 2015	UGC SERO	100000
3	A National seminar on Innovations in Science Education: A Research oriented Approach	2 nd & 3 rd February 2015	UGC SERO	56000
4	A National seminar on New Horizons in Biotechnology	9 th & 10 th Feb 2015	UGC SERO	80000
5	A National seminar on Role of Sports and Nutrition	18 th & 19 th Feb 2015	UGC SERO	106000
6	A National seminar on Care and Protection of Marginalized Children: Emerging issues , Challenges and way forward,	16 th 17 th Aug 2014	Abhyudaya Yuvajana Sangham.	----
7	A national level Legal Awareness programme on Female feticide: Impact on declining in Gender ratio with special reference to social context	11 th July 2014.	Sangeetha Rao Society for Education	----
8	One Day District Level Workshop for	20-9-14	CCE initiated	

	JKC Coordinators & Mentors		activity	
9	Academic Audit Advisor training Programme - zonal level	20-9-14	CCE initiated activity	

5. Evidence of success

The seminars dragged the attention of many College students, public and press. Bringing out five books of seminar proceedings with ISBN Number is the best evidence of the success.

Publishing the event details on line through web nodes is another evidence of success.

List of books i.e. Conference proceedings with ISBN No.

s.no	Name of the seminar proceedings	Date of the seminar	ISBN NO
1	Dr.Ravoori Bharadwaja sahitya samaalochanam	6 th & 7 th Jan2015	978-93-85101-04-5
2	2Green chemistry contribution to the environmental sustaainability	28 th & 29 th jan2015	978-93-82163-16-9
3	Inoovations in science education –A Research oriented Approach	2 nd & 3 rd Feb 2015	978-93-82163-92-3
4	New Horizans in Bio-technology	9 th & 10 th Feb2015	978-93-82163-18-3
5	Role of sports and nutrition its impact on personality development	18 th & 19 th FEB2015	978-81-9215-80-6-8

6. Problems encountered and Resources required

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.

National seminars, Workshops and Training programmes organized by the College (2014-15)





Best Practice-2

Block Teaching programme for Computer technology in nearby schools

1. Title of the Practice: Block Teaching programme for Computer technology
2. Goal/ Objective: The objective in conducting this programme is to propagate computer literacy in nearby schools in which the students are not having the access to ICT both at school and home.
3. The context: As it was envisaged in the mission of our College as to provide equal access and to provide a platform to the students from marginalized sections and rural strata, the institution not only provides equal access to its students but also tries at its best to promote literacy programmes such as Adult literacy, Legal literacy, Financial literacy, Computer literacy etc.
4. The Practice/Modus operandi:
The Students of B.A. Computer application, B.A. Communicative English groups have adopted nearby schools, visited the schools with the Computer, LCD etc. and taught the fundamentals of computer science to the school students.
5. Evidence of success:
The students of the schools have actively participated and interacted with great enthusiasm. This programme has also developed the leadership qualities, oratory skills in our students. It acts as a finishing school activity to promote the communication skills and to upgrade the levels of learning of our students, as they learnt while teaching the subject.
6. Problems encountered and Resources required
Carrying the sensitive ICT equipment to the schools is a task to deal with care. Otherwise no major problems encountered in the implementation of the practice
If Laptop computers are available, it will be easier to practice.

BLOCK TEACHING



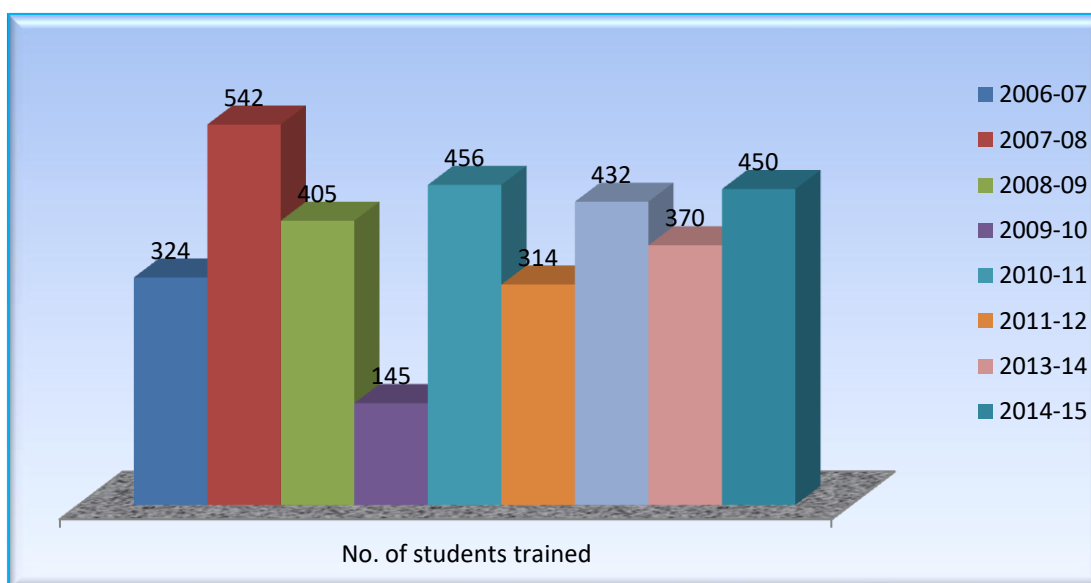
Best Practice-3

Spiral binding work for earning by doing

1. Title of the Practice: Spiral binding & Engaged Learning
2. Goal/ Objective: The objective in conducting this work is to make the students learn by doing.
3. The context: As it was envisaged in the mission of our College as to provide equal access and to provide a platform to the students from marginalized sections and rural strata, the institution not only provides equal access to its students but also tries at its best to promote self learning.
4. The Practice/Modus operandi:
The Students of B.A. B.Com Computer application, B.sc Computers groups have adopted . and taught the binding work to the other students.
5. Evidence of success:
The students of the schools have actively participated and interacted with great enthusiasm. This work has also made our students to become self reliant . It acts as a finishing school activity to promote the life skills and to upgrade the levels of learning and earning of our students, as they learnt while doing the work
6. Problems encountered and Resources required
Less material available to cater to the needs of the students.

Best Practice-4**Training programme in Communication skills and Take away skills**

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day through out the world.
4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:
The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required
Lack of the sufficient number of equipment is the problem encountered.



Best Practice-5

Finishing school activities

1. Title of the Practice: **Finishing school activities**

2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

3. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities.

4. The Practice/Modus operandi:

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.
- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

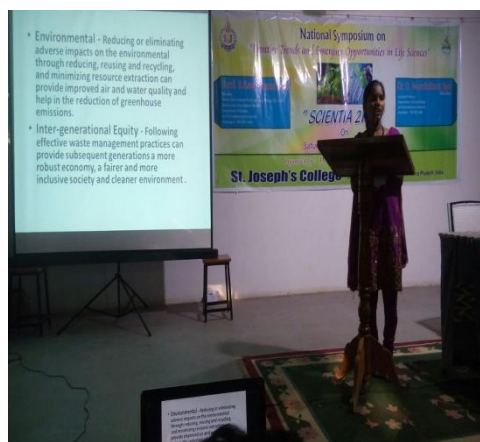
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.

5. Evidence of success:

The students won prizes in poster presentation, model preparation, oral presentations, Yuvatarangam cultural festival are the best evidence of success.

6. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. More financial support is required to provide trained/ skilled personnel in the field of Music and Dance.



KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH


Signature of the Coordinator, IQAC

Name: Dr. M. Farida Begum


Signature of the Chairperson, IQAC

Name Dr. M. Purushotam Reddy

**PRINCIPAL,
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.**
